**TOPICS FOR INVESTIGATION**

*Investigation groups will have to choose 2-3 topics among given topics and to report either in a descriptive, or in a comparative way. For the general approach they bring together information, descriptions of actions, good practices, without predetermining and without assuming what will be the "material" that will be delivered. They discover, explore and report what they see and hear. For comparative elements participants start from their national references and situations and try to find equivalences in the hosting country. This approach, which is akin to "benchmarking", consists of studying and analysing for instances teaching and management technics, and organisational methods of similar structures, in order to be inspired and to compare with what is happening in the sending country.*

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| **TEN “GENERALIST” TOPICS** | **EIGHT “COMPARATIVE” TOPICS** |
| **Related to organisational aspects and factors:** **1. Collaborations between training centre and employers****2. The organisation of timing- rhythm of alternance between training centre and company** **3. The organisation of mixed learning groups (at different level, different professions …)** **4. Individualisation and modularity of training****5.The role of the employer in the transmission of skills, competences and knowledge** | **Related to organisational aspects and factors:** **1.The role of the employer in training? The role of trainers in the company?** **2.Organisation of alternated training / WBL: what are their equivalents in the host country?****3.The educational project and priorities of the training centre? Main strategies?** **4.The support / training for company trainers?** **5. The relation and activities of the different decision-making bodies** |
| **Related to pedagogical / educational organisation.** **1. E-LEARNING tools****2. Pedagogical modalities (multimodal, …)** **3. Educational materials and tools****4. The evaluation / assessment methods and support****5. The joint work of the teachers in teams.**  | **Related to social and behavioural issues.****1. Support systems for apprentices in precarious situations****2. The recurring reasons and treatment of the failure rate****3. Mediation (as learning support)** **4. Treatment of behavioural problems in the training centre** |